

## **ANNUAL REPORT 2019-20**

Brighton International School Shahdol's academic session started on 1<sup>st</sup> Of July 2019 and there was rise in student's enrolment to 214 with one section till class VII.

A tinge of old with the amalgamation of new, the school strives hard to materialize the dreams of the future citizens getting moulded in its assertion. We, at Brighton, nurture them in a manner where a child can grow step by step.

We focus on helping the child to develop the important values of life and also the most important life skills that are essentials in this ever-changing environment the child goes through. We focus on not only the academic development of the child but an equal weightage being given proper acquaintance with co-curricular activities that are essentially required for a smooth conduct.

### **How well does the school perform over all**

Brighton International School Shahdol provided an acceptable standard of education with a number of strengths. The school improved students' attainment and progress in aspects of English language and had improved elements of teaching within the school.

**The analysis report** implies the average performance of the students from class I to V, which was 60% in all subjects (English, Hindi, Math and E.V.S). The performance of class VI and VII was on an average 50% in all subjects (English, Hindi, Sanskrit, Math, Science and Social science). The achievement and the progress were good in the primary phase and acceptable in the secondary phase.

**In Co-Scholastic** areas the school had provided the training facility to the students for **Skating, Dance, Music, Art and Craft and Sports** for which well equipped and skilled trainer were appointed to prepare students for various events and life situations. Students have participated in various competitions and backed prizes.

As this was the first session of the school students have not participated in block, state or national level competitions but they are being prepared for participation in the coming session.

## Houses-

The School is divided into four houses (Alpha, Bravo, Charlie and Delta) which compete across range of competitions to prove their mettle throughout the year.

**Class wise celebrations** were organized, based on themes for Nursery to class V. The themes were “**Techno World**” for class V, “**We Care**” for class IV, “**The Invisible Blessings**” for class III, “**Power of Positivity**” for class II, “**Future Citizens**” for class I, “**Treasures of Life**” for KGII, “**Wonder World**” for KGI and “**Shining Tiny Tots**” for Nursery. All the students in the class participated in this celebrations and parents were invited.

In the year 2019-20 students had shown their talents in various inter house competitions and school exhibition. Every Saturday, activities were conducted for overall development of the students, which includes literary, art and craft, cultural, science and sports activities.

**Brighton Kindle** – Education shouldn't just be preparing students for the work force, it should prepare them for life. Keeping this thing in mind, development of students in the field of civic education, nutrition, emotional intelligence, financial literacy and communication, life skills were taught to the students to navigate daily life.

Students were taught the basic life skills like handkerchief washing, shoe polishing, putting on buttons, arranging their bags, table manners, brushing teeth, eating healthy food and communication skill like greeting people etc in Pre primary classes. In class I to V basic skills like brushing teeth, table manners, eating healthy food, greeting people, good touch and bad touch were taught.

In the middle school ironing clothes, tucking buttons, personal hygiene and cleanliness, eating healthy and nutritious food sessions were taken by the experts, precautions taken while using ATM, Session on electrical safety, cyber bullying, precautions to be taken while using internet etc were taken for overall development of the students.

Conflict is an inevitable part of life and learning how to communicate effectively is an essential method of turning conflict into something productive rather than something destructive.

Sessions were taken to improve the behavior of the students.

**Sports** activities not only improve the physical and mental fitness of the students but it also teach them to accept failure. In indoor games students play **table tennis, chess, badminton, carom** etc and in outdoor games they play **football, volleyball, kho-kho, kabaddi and basketball.**